

## ABSTRACT

**Irna Rianty Ningrum, 2014: “The Students’ Intensity in Using English Digital Media Related to Their Speaking Skills (A Correlational Study at the Eight Grade Students of SMP Al-Hasan Panyileukan Bandung)”**

Speaking is one of important skills in English language teaching that must be mastered by the students from elementary to university levels. Moreover, students will be able to speak English if they always practice it. In addition, Alderson, et al (2004: 9) mentions that speaking is an interaction process of constructing meaning that involves producing and receiving as well as processing information. Digital media is one of media that can be used to teach English. It facilitates the students to learn English effectively. When the students are intensively expended with the English digital media, their speaking skill will be possibly good.

The purposes of this research are: 1) to know the students’ intensity in using English digital media at the eight grade of SMP Al-Hasan Panyileukan, 2) to know the students’ speaking skill at the eight grade of SMP Al-Hasan Panyileukan and 3) to know the relationship between the students’ intensity in using English digital media to their speaking skill.

The research used quantitative study. The research is conducted at SMP Al-Hasan Panyileukan at the eight grade students. The population of this research was 102 students, and 30 students are involved in this research. The result of this research is that the reality of students’ intensity in using English digital media related to their speaking skill in SMP Al-Hasan Panyileukan is categorized in medium level. The result of questionnaire shows that the average score of X variable is 2.6 – 3.5. On the other side, the students’ speaking skill is good. The result of the test shows that the average score of variable Y is 75%. This average score lies on 70% - 90% and qualification is good.

In conclusion, there is a positive correlation between students’ intensity in using English digital media and their speaking skill. Based on the correlation coefficient that has been gained, it is 0.40, the correlation between students’ intensity in using English digital media and their speaking skill is medium because this score is on scale 0.40 – 0.599. It is proved that to improve students’ English speaking skill, teachers are suggested to use interesting media such as English digital media.